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MINISTÉRIO DOS NEGÓCIOS ESTRANGEIROS
CONCURSO EXTERNO DE INGRESSO NA CARREIRA DIPLOMÁTICA - 2006

N.º Candidatura

1216

Classificação Prova

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PROVA ESCRITA DE LÍNGUA INGLESA
22 de Abril de 2006

FOLHA DE INSTRUÇÕES

Início da prova – 11h30 / termo da prova – 13h00

No seu próprio interesse leia atentamente as instruções seguidamente indicadas.

1. Assine a sua prova no local reservado para o efeito na ficha de identificação. No termo da prova, a ficha de identificação é separada pelo MNE do enunciado da prova, em ordem a garantir o anonimato do candidato. Qualquer forma de identificação do enunciado da prova – rubrica, assinatura – pelo candidato determina a sua exclusão do concurso.
2. A prova tem a duração de **90 (noventa) minutos**. O enunciado da prova é constituído por 8 páginas, todas elas numeradas, contendo o conjunto das questões e os correspondentes espaços de resposta, que deverão ser respeitados. Responda numa caligrafia legível e utilize apenas os espaços reservados às respostas. Utilize exclusivamente as folhas de rascunho postas à sua disposição. O uso de corrector não é autorizado. As respostas rasuradas não serão consideradas.
3. Quando terminar a sua prova, entregue-a aos responsáveis presentes na sala. Caso deseje efectuar desistência, declare-o por escrito e assine a declaração na ficha de identificação. Inicie a sua opção aos responsáveis na entrega da prova.
4. Não é permitida a consulta de dicionários, glossários ou outros suportes pedagógicos.
5. Durante a prova, os candidatos não poderão por quaisquer meios comunicar entre si ou com qualquer outra pessoa estranha ao concurso, nem recorrer a qualquer tipo de documentação ou informação cuja utilização não tenha sido expressamente autorizada. A infração ao anteriormente estipulado implicará para o candidato a sua exclusão do concurso. Durante a permanência na sala de prova os candidatos deverão desactivar os seus telemóveis e eventuais outros meios de comunicação de que sejam portadores, colocando-os de forma visível à sua direita.

CLASSIFICAÇÃO / CRITÉRIOS DE AVALIAÇÃO

A prova escrita de língua inglesa é constituída por três (3) partes: 1) um grupo de questões de escolha múltipla; 2) um texto ao qual faltam determinadas palavras, que o candidato deve preencher e 3) uma composição livre baseada num texto apresentado.

A prova será classificada no seu conjunto de zero (0) a vinte (20) valores. A pontuação correspondente a cada grupo é indicada no enunciado. A cada dez (10) pontos corresponde um (1) valor. Se obtiver mais de cento e trinta e nove (139) pontos será considerado(a) aprovado(a).

A composição será avaliada em função da qualidade comunicativa, da organização e estrutura das proposições, e da precisão vocabular e gramatical.

Serão sempre feitos descontos por erros de ortografia, de propriedade lexical ou de sintaxe, bem como pela incapacidade de se cingir ao tema indicado e em respeitar os limites fixados.



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Part 1 – Multiple Choice Questions - 50 points

Please read the following sentences and select the word or phrase which best fits each space. Then mark your selected answers on the Part I - answer sheet (page 5). Please look at the first one which has been done for you as an example.

Example:
She arrived _____ London on the 7 o'clock train.
a) in b) to c) by d) at
Most appropriate answer: a) in

1. Have you ever _____ to Argentina?
a) go b) went c) gone d) been
2. When I was in the army I _____ get up at 6 a.m. everyday.
a) must b) should c) had to d) must to
3. She decided to _____ him a watch for his birthday.
a) give b) accept c) present d) donate
4. I'm 4 years older _____ my brother.
a) to b) than c) as d) with
5. Tom cut _____ when shaving this morning.
a) himself b) hiself c) itself d) him
6. Look! That building is _____ fire!
a) on b) with c) to d) in
7. Please be quiet. He's studying _____ for his test tomorrow.
a) strong b) hard c) deeply d) hardly
8. He won't be able to hear _____ you speak louder.
a) provided b) if c) as long as d) unless
9. A friend of _____ is going to America next week.
a) me b) my c) myself d) mine
10. _____ the snow, we still went to the cinema.
a) although b) because of c) even though d) despite
11. The bank? It's _____ the way to the supermarket.
a) in b) at c) on d) by
12. I couldn't wear those old shoes anymore so I threw them _____.
a) off b) out c) over d) back
13. Painting my house was a big job. It _____ 3 weeks to finish.
a) cost b) lasted c) took d) measured
14. When I arrived at work I discovered that I had put my pullover on _____.
a) inside out b) upside down c) back to back d) side by side
15. Try not to get too far _____ with your studies.
a) back b) off c) away d) behind
16. I prefer people _____ speak their minds.
a) whom b) which c) who d) whose
17. He _____ to the judge that she was innocent.
a) proved b) realised c) informed d) assured
18. I'm hungry _____ I ate a big lunch.
a) because b) even though c) so that d) in case
19. It was one of those magic _____ when everything comes together perfectly.
a) events b) moments c) seconds d) hours
20. Would you like wine or beer _____ the meal?
a) with b) for c) to d) by
21. I would like you to accept this as a _____ of my esteem.
a) symbol b) sign c) token d) emblem
22. The bus was _____ for 2 hours because of an accident on the motorway.
a) cancelled b) hindered c) postponed d) delayed
23. Don't be late. The lecture starts at 2 o'clock _____.
a) exact b) on time c) sharp d) accurate
24. The original reason for the feud has _____ from memory.
a) lapsed b) faded c) dissolved d) disappeared
25. According to the law, lorries may not carry _____ of more than 40 tonnes.
a) sizes b) pieces c) measures d) loads



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26. He _____ hepatitis while he was on holiday in India.
a) caught b) infected c) took d) suffered
27. If you want to join the Library you must first _____ an application form.
a) fill in b) do up c) write down d) write off
28. Before you drive off, please _____ that your seatbelt is fastened.
a) assume b) examine c) secure d) check
29. My girlfriend lives in Paris, so I can only visit her from _____.
a) now and again b) time to time c) day by day d) one year to the next
30. I think you should go to your doctor for _____.
a) a check-up b) a revision c) an investigation d) a control
31. You can't pay by credit card or cheque – we only accept _____.
a) money b) coins c) change d) cash
32. Do you know something, your friend _____ me of my uncle in England.
a) remembers b) forgets c) reminds d) seems
33. The government has decided to take _____ to solve the problem of obesity.
a) measures b) resolves c) actions d) outcomes
34. If you don't know someone's telephone number, you can look it up
in the telephone _____.
a) dictionary b) album c) directory d) index
35. My sister has a _____ job in an insurance office.
a) half time b) spare time c) part time d) free time
36. Most people _____ money from a bank to buy a house.
a) borrow b) rent c) lend d) ask
37. The book is well worth buying as it provides plenty of _____ on how to solve
crosswords.
a) tips b) plans c) prompts d) keys
38. _____ have you been learning English?
a) How long time b) How long c) How many time d) During how long
39. Her idea of what India was like _____ from a holiday she spent there years ago.
a) started b) initiated c) commenced d) stemmed
40. According to the weather _____, tomorrow will be sunny.
a) prevision b) forecast c) prospect d) news
41. He lived on the _____ of the city.
a) outskirts b) outside c) surroundings d) frontier
42. How much does he _____ for repairing TV's?
a) win b) cost c) need d) charge
43. When he left drama school he set his _____ on becoming an Oscar winner.
a) aims b) targets c) views d) sights
44. She had no money, so she put _____ paying the rent until the following week.
a) off b) back c) aside d) away
45. The next train to arrive at _____ 4, is the 6.45 for Paddington.
a) station b) line c) platform d) branch
46. She phoned me before I left the office in case I _____ the concert tickets.
a) didn't forget b) forgot c) will forget d) would forget
47. The teacher objected to the students _____ in class.
a) smoke b) smoked c) smoking d) to smoke
48. She finally _____ to pass her driving test after 5 attempts.
a) succeeded b) realised c) achieved d) managed
49. If we had known your new address we _____ to see you.
a) came b) will come c) would come d) would have come
50. The policeman _____ me the way to the nearest police station.
a) told b) said c) explained d) directed

Part I – Multiple Choice

Answer Sheet

Please mark your answers on the answer sheet provided.
Example:

0	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Answer Sheet

1	A	B	C	D
2	A	B	C	D
3	A	B	C	D
4	A	B	C	D
5	A	B	C	D
6	A	B	C	D
7	A	B	C	D
8	A	B	C	D
9	A	B	C	D
10	A	B	C	D
11	A	B	C	D
12	A	B	C	D
13	A	B	C	D
14	A	B	C	D
15	A	B	C	D
16	A	B	C	D
17	A	B	C	D
18	A	B	C	D
19	A	B	C	D
20	A	B	C	D
21	A	B	C	D
22	A	B	C	D
23	A	B	C	D
24	A	B	C	D

25	A	B	C	D
26	A	B	C	D
27	A	B	C	D
28	A	B	C	D
29	A	B	C	D
30	A	B	C	D
31	A	B	C	D
32	A	B	C	D
33	A	B	C	D
34	A	B	C	D
35	A	B	C	D
36	A	B	C	D
37	A	B	C	D
38	A	B	C	D
39	A	B	C	D
40	A	B	C	D
41	A	B	C	D
42	A	B	C	D
43	A	B	C	D
44	A	B	C	D
45	A	B	C	D
46	A	B	C	D
47	A	B	C	D
48	A	B	C	D
49	A	B	C	D
50	A	B	C	D



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Part II – Blank Fill – 50 points

Please read the whole of the following text carefully. Then for each numbered space provide one word only to complete the text. Write each word in the appropriate space on the answer sheet. Please note that in some cases there may be more than one possible answer. Look at the first one which has been done for you as an example.

Robin Cook's Speech on Chicken Tikka Masala

"Tonight I want to celebrate Britishness. As Foreign Secretary I see every day the importance of our relations with foreign countries to the strength of our economy, to the security of our nation, to the safety of our people against organised crime, even to the health of our environment. A globalised world demands more foreign contacts than even Britain has experienced in the (0) past. I also know that we are likely to make our way more successfully in the world (1) we are secure in our British identity, and confident about its future. That security and confidence is important for the inner strength of (2) us in our conduct of business with others. I want to argue the case why we can be confident (3) the strength and the future of British identity. Sadly, it has (4) become fashionable for some to argue that British identity is under siege, perhaps even in a state of terminal decline. The threat is said to come in three forms. First, the arrival of immigrants who, allegedly, do (5) not share our cultural values and who fail to support the England cricket team. Few dare to state this case explicitly, but it is the unmistakable subliminal message. Second, our continued membership of the European Union, which is said to be absorbing member states into "a country called Europe." Third, the devolution of power to Scotland, Wales and Northern Ireland, which is (6) seen as a step to the break-up of the UK. This evening, I want to set out the reasons for being optimistic about the future of Britain and Britishness. Indeed, I want to go further and argue that in each of the areas where the pessimists identify a threat, (7) we should instead see developments that will strengthen and renew British identity. The first element in the debate about the future of Britishness is the changing ethnic composition of the British people themselves. The British are not a race, but a gathering of countless different races and communities, the vast majority of (8) whom were not indigenous to these islands. It is not their purity that makes the British unique, but the sheer pluralism of (9) their ancestry. London was (10) first established as the capital of a Celtic Britain by Romans from Italy. They were in turn driven out (11) by Saxons and Angles from Germany. The great cathedrals of this land were built mostly by Norman Bishops, but the religion practised in them was secured by the succession of a Dutch Prince. Outside our Parliament, Richard the Lionheart proudly sits astride his steed... yet he spoke French much of his life and depended on the Jewish community of England to put up the ransom that freed him (12) from prison. Legitimate immigration is the necessary and unavoidable (13) result of economic success, which generates a demand for labour faster than can be met by the birth-rate of a modern developed country. (14) Every country needs firm but fair immigration laws. (15) There is no more evil business than trafficking in human beings and nothing corrodes social cohesion worse (16) than a furtive underground of illegal migrants beyond legal protection against exploitation. But we must also create an open and inclusive society that welcomes incomers for their contribution to our growth and prosperity. Chicken Tikka Masala is now a true British national dish, not (17) because it is the most popular, but because it is a perfect illustration of the (18) way Britain absorbs and adapts external influences. Chicken Tikka is an Indian dish. The Masala sauce was added to satisfy the desire of British people to have their meat served in gravy. The modern notion of national identity cannot be based on race and ethnicity, but must be based on shared ideals and aspirations. (19) Some of the most successful countries in the modern world, such as the United States and Canada, are immigrant societies. Their experience (20) shows how cultural diversity, allied to a shared concept of equal citizenship, can be a source of enormous strength. We should draw inspiration from their experience. *The Guardian, Thursday 19 April 2001*

Part III – Composition - 100 points

Using the text box provided please write a composition between 200 and 300 words, choosing one of the following topics. Support your arguments with your own ideas and experience.



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Option A — Miguel de Cervantes (1547-1616) - "D. Quixote", Part 1, Chapter 20.
"There are only two families in the world, as a grandmother of mine used to say: the haves and the have-nots."
What do you think this means and do you agree or disagree with Cervantes?

Option B - George Bernard Shaw (1856-1950) - "The Devil's Disciple", Act 111
"I never expect a soldier to think."
What do you think this means and do you agree or disagree with Shaw?

5
10
15
20
25